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ABSTRACT

Selected materials on children's policy issues in the United States are listed in this bibliography of more than 85 entries. Many entries are also annotated. Citations are organized into ten sections: (1) general issues, (2) economic issues, (3) society's institutions and the child, (4) juvenile justice, (5) minority issues, (6) handicapped children, (7) children's health, (8) children out of their homes, (9) public policy, and (10) children's advocacy. (JMB)

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AMERICA"S CHILDREN

Bibliography On Children's Policy Issues in the United States
Prepared in Collaboration with the Carnegie Council on Children

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ANNOTATION CREDITS: Sources of annotation for selected material follows listing in parenthesis:

(CDF): Children's Defense Fund. Publications may be ordered from their of office at 1520 New Hampshire Avenue, N.W., Washington, D.C. 20036.

(G): Gross, Beatrice and Gross, Ronald. The Children's Rights Movement, Overcoming the Oppression of Young People. New York: Anchor Press (Doubleday), 1977.

(IYC): International Year of the Child. Resource Library, U.S. Committee for UNICEF, 331 East 38th Street, New York, New York 10016.

Please note that this bibliography does not contain references to public education and parent training, issues on which information is more numerous and more readily available than the issues below. In addition, this bibliography is meant to serve as a sample of material available; it is not intended to be totally comprehensive or representative of any particular organization or point of view.

I. GENERAL ISSUES

America's Children 1976: A Bicentennial Assessment. Coalition for Children 815 15th Street, NorthWest, Washington, D.C. 20005 Compact statistical summary.

Aries, Philippe. Centuries of Childhood: A Social History of Family Life. N.Y.: Vintage Books, a division of Random House, 1965.
Early Medieval literature is surveyed to reveal historical interpretations of the place, role and concept of childhood in the ages of man. The author describes the discovery of the phenomenon of childhood and outlines various aspects of child life (e.g. dress, games and scholastic career) as they reflect this growing awareness of a unique developmental stage. (IYC)

Bane, Mary Jo. Here to Stay New York: Basic Books, 1977.

Bremner, Robert H., and others, Children and Youth in America: a Documentary History, Vols, 1 & 2. Cambridge, Massachusetts: Harvard University Press, 1971.

Chase, Naomi Feigelson. A Child is Being Beaten: Violence against Children, An American Tragedy. New York: Holt, Rinehart and Winston, 1975.
Says it all about how society fails to provide for the tens of thousands of children abused by their parents, often consigning them to conditions even worse than those from which they have been removed. (C)

Annual Editions, Readings in Human Development, 75/76. Guilford, Connecticut: The Dushkin Publishing Group, 1975.

DeMause, Lloyd, ed. The History of Childhood. New York: Harper & Row, 1975.
A pioneering and shocking exploration of this neglected area, revealing how Western civilization has amounted to an unremitting war on children for most of its history. (G)

Feldstein, Stanley and Costello, Lawrence. The Ordeal of Assimilation A Documentary History of the White Working Class 1830-1970. New York: Anchor Books, 1974.

Glick, Paul. "Some Recent Changes in American Families." Current Population Reports, Special studies, series P-23, No. 52, U.S. Department of Commerce, Bureau of the Census, Washington, D.C.: Government Printing Office, 1976; and Alexander Plateris, "100Years of Marriage and Divorce Statistics, United States 1867-1967." (P.23 series is a quarterly publication.) Department of Vital and Health Statistics, Series 21, No. 24, National Center for Health Statistics, U.S. Department of Health, Education and Welfare, December 1973.

Holt, John. Escape from Childhood: The Needs and Rights of Children. New York: Ballantine, 1974.

Journal Of Current Social Issues, Vol. 12, No. 3, Summer 1975. (This issue is devoted to the needs and rights of children.)

Evelyn Kay. The Family Guide to Children's Television. New York: Pantheon Books, 1974.

Kenniston, Kenneth and the Carnegie Council on Children. All Our Children: The Maerican Family Under Pressure. New York: Harcourt Brace Jovanovich, 1977, Harvest paperback, 1978.

Levine, James A. Who will Raise the Children? New Options for Fathers (and Mothers). New York: J.B. Lippincott Company, 1976.

Parents: Children and Communication (Parish Teacher/Leader Trainer Unit 9). New York: The Executive Council of the Episcopal Churches, The Seabury Press, 1972.

Rabb, Theodore K. and Rotberg, Robert I., Eds. The Family in History: Interdisciplinary Essays. New York: Harper & Row, 1973.

Rice, Robert M. American Family Policy, Content and Context. New York: Family Service Association of America, 44 East 23rd Street, New York, New York 10010, 1977.

Satir, Virginia. Peoplemaking. Palo Alto, California: Science and Behavior, 1972.

Skolnick, Arlene. RETHINKING CHILDHOOD: Perspectives on Development in Society. Boston: Little Brown, 1976.
This book focuses on the re-evaluation of the "governing presuppositions" that have guided thinking about the nature of childhood. The topics of human development; and language learning; comparative perspectives; children in families, and children in school and society are considered. (IYC)

Steiner, Gilbert Y. with Milius, Pauline H. The Children's Cause Washington, D.C: The Brookings Institution, 1975 Massachusetts Avenue, N.W. Washington D.C. 20036. ($4.95)

National Academy of Sciences. Toward a National Policy for Children and Families The report of the Advisory Committee on Child Development of the National Academy of Sciences, Washington, D.C: National Academy of Sciences, 1976.

United Presbyterian Church, Consulting Committee on the Needs and Rights of Children, "On Being a Child--An Inquiry into the Needs and Rights of Children and the Commission of the Churches."

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Reprinted with study guide materials @ $1.00 from Church and Society magazine. Room 1244 K, 475 Riverside Drive, New York, New York 10027.

Walker, Kathryn E. and Woods, Margaret E. Time Use: A Measure of Household Production of Family Goods and Services. Washington, D.C.: Center for the Family of the American Home Economics Association, 2010 Massachusetts Avenue N.W. Washington, D.C. 1976.

II. ECONOMIC ISSUES

Britain, John. Inheritance of Economic Status. Brookings Institution, 1775 Massachusetts Avenue, N.W., Washington, D.C. 20036 1978. ($3.95)

Characteristics of the Population Below Poverty Level: 1975; Current Population Reports, Consumer Income, Series P 60, No. 102, U.S. Department of Commerce, Bureau of the Census, Washington, D.C. 1977.

Hricko, Andrea "Two-Fifths of the Nation's Workforce," Journal of Current Social Issues, Spring 1975.

Lebergott, Stanley. Wealth and Want, Princeton, N.J.: Princeton University Press, 1975.

The Manpower Report of the President. U.S. Department of Labor, Manpower Administration. Washington, D.C: U.S. Government Printing Office. Yearly policy report issued in April.

Pechman, Joseph A. and Okner, Bejamin A. Who Bears the Tax Burden? Washington, D.C: Brookings Institution, 1775 Massachusetts Avenue N.W., Washington, D.C. 20036, 1974.

Work in America. Report of a special Task Force to the Secretary of Health, Education and Welfare. Cambridge, Mass: MIT Press, 1973.

III. SOCIETY'S INSTITUTIONS AND THE CHILD.

Clarke-Stewart, Alison. Child-Care in the Family: A review of Research and Some Propositions for Policy. New York: Academic Press, 1977.
A review of research on the characteristics and behavior of family members that affect children's psychological development, with comments on child-care policy drawn from that research. Includes information for policy-makers, researchers, and students on how parents and caregivers can help or hinder children's development, what constitutes "good" childcare, and what polices of child welfare or early education might effectively enhance children's opportunity for growth.

Children's Defense Fund. Children in Adult Jails (Washington, D.C.: CDF 1976.)
Despite the horror of jails and their total inappropriateness for children, an estimated half million children end up in adult jails. The report is based on national evidence and interviews with law enforcement officials in charge of 449 jails and police lock-ups in nine states across the country which CDF visited. Included are specific recommendations for reform at the federal, state and local levels, as well as for the juvenile courts, and a chapter on how community advocates can begin to make changes. Illustrated. 77 pp. ($4.00) (CDF)

Children's Defense Fund. Children Out of School in America. Washington, D.C.: CDF, 1974.
This first major CDF report analyzes why some two million school-age children do not attend school. Based on U.S. Census Data and data and door-to-door interviews with thousands of families and school officials in nine states and the District of Columbia, there are chapters devoted to barriers to attendance such as poverty, lack of transportation and text-book charges; the problems of handicapped children; the exclusion of children by school disciplinary actions. The appendices supply a wealth of facts, from a compilation of states' compulsory attendance laws to their status on truancy and free textbooks. Illustrated 366 pp. ($5.00) (CDF)

Children's Defense Fund. The Elementary and Secondary School Civil Rights Survey: An Analysis. The Office for Civil Rights Survey continues to come under attack by school officials and others who seize upon it to criticize the general problems of government paperwork and red tape. Yet it is the only source of national data on many important educational policies and practices affecting racial and language monority, female and handicapped children. This report analyzes and rebuts the major arguments against the Survey, examines the roots of the current controversy and urges the Survey's continuation and improvement. A chronology of the Survey's development since 1966, the major political actors involved, plus a glossary of terms and sample forms make the discussion of a difficult and often technical matter standable for child advocates. 196 pp. ($3.00) (CDF)

* All CDF publications may be ordered from CDF, 1520. New Hampshire Avenue, N.W., Washington, D.C. 20036.

Children's Defense Fund. Your School Records. Washington, D.C. CDF, 1976. This handbook outlines the rights of students and parents under the family andEducational Rights and Privacy Act. Commonly known as the Buckley Ammendment, this law was passed in 1975 to regulate the flow of personal information. 11 pp. (.50 cents) (CDF)

Fraiberg, Selma. Every Child's Birthright: In Defense of Mothering. New York: Basic Books, 1977.

Jencks, Christopher. Inequality: A Reassessment of the Effect of Family and Schooling in America. New York: Basic Books, 1972.

Keyserling, Mary Dunblin, Windows on Day Care. New York: National Council of Jewish Women, 15 East 26th Street, New York, New York 10010, 1972.

Provence, Sally, and Naylor, Audrey. The Challenge of Day Care. New Haven: Yale University Press, 1977.

Sawhill, Isabel and Ross, Heather. Time of Transition. Washington, D.C.: Urban Institute 2100 M. Street, N.W., Washington, D.C. 20037, 1975. ($4.95 paperback)

Sewele, William H, Hauser, R.M. and Featherman, David L., eds. Schooling and Achievement in American Society. New York: Academic Press, 1976.

Kraus, Philip E. Yesterday's Children: A Longitudinal Study of Children from Kindergarten to the Adult Years. New York: John Wiley & Sons, 1973.

IV JUVENILE JUSTICE

Forer, Lois, G. No One Will Listen: How Our Legal System Brutalizes the Youthful Poor. New York: Grosset & Dunlap, 1971.

Harvard Educational Review. The Rights of Children. Cambridge, Mass: Harvard Educational Review, 1974.
In-depth monographs on the legal conception of children's rights, issues and developments in children's advocacy, and pro posed new social policies affecting children. (G)

Juvenile Justice Standards Project. Cambridge, Mass: Ballinger Publishers, in Press, Twenty-three reports in preparation. See especially the 8 reports by committee of JJSP.

Klein, Malcolm W. Ed. The Juvenile Justice System. Bevery Hills: Sage Publications, 1976.

Lemert, Edwin M. Instead of Court: Diversion in Juvenile Justice, Crime and Delinquency Issues. Rockville, Maryland: National Institute of Mental Health, Center for Studies of Crime and Delinquency, DHEW Publication No. 1 (HMS) 72-9093, 1971.

National Council of Jewish Women. Children Without Justice. Foreword by Justice William O. Douglas. New York: National Council of Jewish Women, 15 East 23rd Street, New York, New York 10010, 1975.
Most recent survey of juvenile justice at the grass-roots level with excellent case histories and recommendations. (G)

Platt, Anthony M. The Child Savers: The Invention of Delinquency. Chicago: Chicago University Press, 1969.

Wooden, Kenneth Weeping in the Playtime of Others. New York: Mc Graw-Hill, 1976.

V. MINORITY ISSUES

Council on Interracial Books for Children. Human Value in Children's Books. New York: Council on Interracial Books for Children, 1841 Broadway, 1976.

DeLone, Richard for the Carnegie Council on Children. Small Futures: Inequality, Children, and the Failure of Liberal Reform. New York: Harcourt Brace Jovanovich, January 1979.

An examination of how issues of inequality and children have been linked in American public policy, and why. The book considers how the constant focus on individuals and individual development is a natural outgrowth of our tradition but is also one of the prime stumbling blocks to making the society, and children's chances in it, more nearly equal. The prime concern here is with how inequality can persist so stubbornly in a nation committed to giving every child an equal chance. The book proposes ways to make changes for the benefit of the one quarter of every American generation who have not had an equal chance yet.

Ogbu, John U. A Monograph for the Carnegie Council on Children. Minority Education and Caste: the American System in Cross-Cultural Perspective. New York: Academic Press, 1978.

An examination of how the odds against minority group members undercut the school achievement of their children. Written by an anthropologist who compares the U.S. with five other cultures, the book challenges theories that blame low school achievement on cultural deprivation and genetic inferiority, and points to the central role of a U.S. caste system and its influence on occupational opportunities. Minorities are not underrepresented in the job market because they do badly in school, Ogbu argues, but do badly in school precisely because society still confines them to roles for which education has a limited payoff.

Wagner, D.A. and Stevenson, H.W. Cultural Perspectives on Child Development. San Francisco: S.F. and W.H. Freeman and Sons, 1979 (in press).

VI. HANDICAPPED CHILDREN

Children's Defense Fund. How to Look at Your State's Plan for Education Handicapped Children. Washington, D.C.: Children's Defense Fund, 1976. Under Public Law 94-142, the Education for All Handicapped Children Act, States must plan and provide appropriate educational services to handicapped youngsters. This handbook is designed to help concerned citizenx get involved in the planning processes. 21pp. (50cents) Children's Defense Fund)

Children's Defense Fund. How Special Education Advocacy Can Work: A Mississippi Case Study. Forthcoming in 1978.
This booklet describes, step-by-step, how Children's Defense Fund moved from advocating for the educational rights of a few handicapped children in Mississippi to a statewide effort to benefit all handicapped students who were being denied an appropriate public education. It is an illustration of how local advocacyinformation dissemination, litigation, negotiation, parent involvement and federal agency monitoring all work together to produce change for children. ($1.50) (Children's Defense Fund)

Children's Defense Fund. 94-142 and 504: Numbers That Add Up to Educational Rights for Handicapped Children. 1978.
Public Law 94-142 and Section 504 of the Rehabilitation Act of 1973 provide the backbone of the rights of handicapped children not to be discriminated against and to full participation in public school programs. This comprehensive handbook details HEW regulations in this area and spells out how children and parents can take advantage of their rights under these laws. 52 pp. ($1.75) (Children's Defense Fund)

Gliedman, John and Roth, William, for the Carnegie Council on Children. Handicapped Children in America (working title). New York: Academic Press.
A broad investigation of the attitudes of able-bodied people toward handicapped adults and children, and of the way those attitudes influence a handicapped child's development, the institutions that deal with the handicapped and the job market. The book pays particular attention to the future (or lack of it) that typically awaits handicapped children, and to the politics of the emerging handicap civil rights movement.

Hobbs, Nicholas. The Futures of Children: Categories, Labels, and Their Consequences. San Francisco: Jossey-Bass, 1975 (Report of the project on Classification of Exceptional Children.)

Hobbs, Nicholas Ed. Issues in the Classification of Children: A A Sourcebook on Categories, Labels and Their Consequences, Vol. 11. San Francisco: Jossey-Bass, 1975.

VII. CHILDREN"S HEALTH

Children's Defense Fund. Doctors and Dollars Are Not Enough: How to Improve Health Services for Children and Families. Washington, D.C.: Children's Defense Fund, 1976.
Beginning with a clear argument on why health services make a difference in the lives of children, this book then exposes the major obstacles in health care delivery that rob some ten million American children of basic preventive health Services. Doctors and Dollars lays out principles of good child health care services and presents working examples from a host of quality programs around the country. A checklist is included to help parents and advocates judge how well children in their community are served. Illustrated. 119 pp. ($4.00) (Children's Defense Fund)

Children's Defense Fund. EPSDT: Does It Spell Health Care For Poor Children? Washington, D.C.: Children's Defense Fund, 1977.
The Early and Periodic Screening Diagnosis and Treatment (EPSDT) program of Medicaid is the only source of health care for some thirteen million poor children.Based on in-depth field investigations of the program in five states, and extensive analyses of the federal law and regulations, this book presents the most complete picture of how this largest federal child health program is working. It makes a compelling case for its improvement as a short-term necessity for poor children, and highlights longer-range recommendations for national health insurance. Illustrated. 304 pp. ($4.00) (Children's Defense Fund)

Children's Defense Fund. National Health Insurance: Did You Know It Is a Children's Issue? Forthcoming in 1978.
This brochure outlines how financing health care can affect the services available to children and sets out criteria for child advocates to use in assessing national health insurance proposals. ($1.50) (Children's Defense Fund)

Haggerty, R.J., Roghmann, K. and Pless, I.B. Child Health and the Community. New York: John Wiley and Sons, 1975.

Lowrance, William W. Of Acceptable Risk: Science and the Determination of Safety. Los Altos, California: William Kaufmann, Inc., 1976.

Lewis, C. E., Fein, R. and Mechanic, D. A Right to Health. New York: John Wiley and Sons, 1976.

VIII. CHILDREN OUT OF THEIR HOMES: ADOPTION AND FOSTER CARE

Children's Defense Fund, An Advocate's Checklist for Children without Homes. Washington, D.C.: Children's Defense Fund, Forthcoming in 1978. What can concerned parents or citizens' groups do about the policies and practices resulting in the unnecessary and inappropriate placement of large numbers of children in foster family care or in institutions? What can be done about the lack of preventive services of community programs to keep families intact and children close to home? This advocate's handbook offers concrete suggestions for action in local communities to address these problems. ($1.50) (Children's Defense Fund)

Children's Defense Fund. Children Without Homes. Forthcoming in 1978. Each year thousands of children are removed from their families and sent to live with strangers in foster family care, group homes or institutions. They are often removed before attempts have been made to help their families stay intact and care for them. Many of these children are sent long distances away, making contact with their parents, friends and community, and reuniting them with their families difficult if not impossible. Based on a study of child welfare and other child caring systems in seven states, this report tracks the pattern of decisions that subject these children and their families to public abuse and neglect. Vivid illustrations of how our laws work against families abound. Fiscal disincentives and official policies all serve to undermine family stability - at a great cost to the children and to society. Specific recommendations for change at the federal, state and local levels are included. Illustrated. ($5.00) (Children's Defense Fund)

Children's Defense Fund. Federal Programs Affecting Children without Homes: The View From Washington. Forthcoming in 1978.
Currently a labyrinth of federal programs significantly affect the services available to children without homes at the state and local levels. A review of the major federal programs, their regulations and funds, and how they can affect state and local practices are compiled and discussed here. ($1.50) Children's Defense Fund.

Goldstein, Joseph, Freund, Anna and Solnit, Albert J. Beyond The Best Interests of the Children. New York: Free Press, 1973.
Argues against the customary legal favoritism of "natural" parents, in favor of the child's need for the psychological sustenance that may best be provided by foster parents. (g)

Hill, Robert B. Informal Adoption Among Black Families. Washington, D.C.: National Urban League, 733 15th Street, NorthWest, Suite 1020, Washington, D.C. 20005, 1977.

Model State Subsidized Adoption Act and Regulations. Washington, D.C.: DHEW. Publication No. (OHD) 76-30010, U.S. Government Printing Office, 1976.

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IX. PUBLIC POLICY

Andreopoulas, Spyros, ed., National Health Insurance: Can we Learn From Canada? New York: John Wiley & Sons. 1975.

Children's Defense Fund. The Child Care Handbook. Who Needs Child Care? Washington, D.C: CDF, forthcoming in 1978.
Drawing on the facts and policy analyses made in this handbook is for parents and advocates who wants to work at the local, state and federal levels to improve the quantity and quality of child care arrangements. ($1.50) (CDF)

_____. 1978. For the Welfare of Children.
Children are the poorest age group in this country and the largest group needing welfare. Yet the current debate over welfare reform often overlooks the enormous impact any changes will have on children. This brochure presents the facts on welfare and children, punctures common myths and urges child advocates to see whether children will be helped or harmed by various reform proposals. ($1.50) (Children's Defense Fund)

____. Title XX: Social Services in Your State: A Child Advocate's Handbook for Action. 1976.
This advocacy guide to Title XX of the Social Security Act outlines the provisions of the Law and suggests how concerned citizens can evaluate and contribute to their state plan for using these federal funds. 28pp. (50 cents)

____. Who needs Child Care? Policy Options for the '80s. Forthcoming in 1978.
An ever-increasing number of women with preschool-age children are entering the labor force. Yet there is a peculiar statement of federal policy on the care of these children. With a patchwork of programs providing too few places, and haphazard and often changing voluntary arrangements, there is no public consensus on what the role of the federal government should be in the care of young children. In the absence of consensus, policy makers have avoided addressing this fundamental family need. This report analyzes the existing arrangements of child care, evaluates the studies demonstrating the need for child care; and lays out the relative merits of five major policy options ranging from preserving the status quo to enacting a broad and comprehensive family policy. Illustrated. ($5.00) (CDF)

Commission on Population Growth and the American Future. Demographic and Social Aspects of Population Growth. (Vol. 1 - including family Statistics). Seven volume series. Washington, D.C.: United States Government Printing Office, 1972-1975.

The Family, Poverty, and Welfare Programs: Household Patterns and Government Policies. Washington, D.C.: Government Printing Office, 1973.

Morgan, Gwen. That's The Trouble with Title XX. Washington, D.C.: Day Care and Child Development Council of America, 622 -14th Street, N.W., Washington, D.C., 20005, ($2.00)

Twiname, John D., Moore, William Allen, and Mott, Paul E., Using Title XX to Serve Children and Youth New York, Child Welfare League of America, Inc., 67 Irving Place, New York, New York 10003, 1975.

White, Sheldon H. et al., Federal Programs for Young Children. Washington, D.C: Department of Health Education and Welfare, 1972, Appendix IIIC, pp 2-3.

X. CHILDREN"S ADVOCACY

Carnegie Council on Children, Coalition for Children and Youth and the Education Commission of the States. The Children's Political Checklist. Washington, D.C: Coalition for Children and Youth, 815 15th Street, N.W., Washington, D.C. 20005. A companion guide to All Our Children: The American Family Under Pressure by Kenneth Keniston and the Carnegie Council on Children and to a parallel study by the National Academy of Sciences.

Children's Defense Fund. It's Time to Stand Up for Your Children: A Parent's Guide to Child Advocacy, What is child advocacy? How can parents be effective advocates for their children? What are the steps to take? What obstacles will parents encounter? These and other questions are answered in this simple and direct handbook for parents. ($1.50) (CDF)

_____. National Legislative Agenda for Children 1978.
Children's needs are shortchanged at the national level. They do not vote and they are under-represented in the political processes that decide policies and allocate resources. Here CDF sets out its immediate and long-term legislative goals in child health, education, child welfare, child care and development and juvenile justice. (Free) (CDF)

_____. Where do you look? Whom do you Ask? How do you know? Resources for Child Advocates. Forthcoming in 1978.
Information is a key to effective advocacy. This handbook suggests how to use existing sources of information, many of them public and free, to work on behalf of children at the state and local level. ($1.50) (CDF)

Coalition for Children and Youth. 1977-78. Directory for Children Advocates. Washington, D.C.: Coalition for Children and Youth, 815 15th Street, N.W., Washington, D. C. 20005. A listing of Congress and Federal agencies.